

Daily Schedule March 30-April 3

Before 9 AM

Eat breakfast, make your bed, get dressed & get ready for the day!

Let's start strong with some serious brain training! Your brain is a muscle, the more you use it the stronger it gets.

9:00 Academic Time: Mathematics

See teacher website for Math lessons or activities.

10:00 Morning Active Time

Play outside, ride your bike, yoga, go for a walk and get some fresh air. Youtube Just dance workouts or Yoga with Adrien if you need to stay inside.

10:30 Academic Time: Social Studies

See teacher website for Social Studies lessons or activities.

11:30 Lunch Break

12:30 Academic Time: Science

See teacher website for Science lesson or activities

1:30 Afternoon Activity Time

Spend some more time outside, read a book, play a game.

2:00 Academics: English Language Arts

See teacher website for ELAR lesson or activities.

3:00 Reading & Creative Writing

Read with a friend, read independently, listen to an online book, write an adventure story, or create a comic strip

4:00 You're Done for the Day!

Relax, and work on passion projects, spend time with family

Middle School Resources (Grades 5-6)

ELA	Math
Scholastic-Day-by-day projects to keep kids reading, thinking, and growing	Khan Academy Math Lessons- Video lessons and practice for every grade level of math
Destiny- Access free ebooks through your campus library	Xtra Math- Help your child master basic mathematics facts
Free Rice-Practice your vocabulary skills while donating rice to needy countries NoRedInk- Build your writing skills with interest-based curriculum	Prodigy- Math practice and games Youcubed- Free math tasks and a free online course on building growth mindset in students, parents and teachers
Social Studies	Science
PBS Kids Social Studies	Brain Pop
PBS Kids Social Studies Fun and Free Games for Social Studies	Brain Pop Scholastic Study Jams
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Essential Standards

5th Grade	
ELA	5.5: read and comprehend grade-appropriate texts independently 5.6G: evaluate details read to determine key ideas. 5.7C: use text evidence to support an appropriate response 5.8C: analyze plot elements 5.11: use the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.
Mathematics & Mathematics Advanced	5.4F: I can simplify expressions that do not involve exponents including up to two levels of grouping (GEMDAS)
Science	5.10A: compare the structures and functions of different species that help them live and survive in a specific environment such as hooves on prairie animals or webbed feet in aquatic animals 5.10C: differentiate between inherited traits of plants and animals such as spines on a cactus or shape of a beak and learned behaviors such as an animal learning tricks or a child riding a bicycle
Social Studies	5.20A: describe the fundamental rights guaranteed by each amendment in the Bill of Rights
6th Grade	
ELA	6.4: read and comprehend grade-appropriate texts independently 6.5G: evaluate details read to determine key ideas. 6.6C: use text evidence to support an appropriate response 6.7C: analyze plot elements 6.10: use the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.
Mathematics on-level and Pre-AP	6.7A: I can generate equivalent numerical expressions using order of operations including whole number exponents and prime factorization
Science	6.8B: identify and describe the changes in position, direction, and speed of an object when acted upon by unbalanced forces
Social Studies	14A: identify institutions basic to all societies, including government, economic, educational, and religious institutions