# Daily Schedule March 30-April 3 

## Before 9 AM

Eat breakfast, make your bed, get dressed \& get ready for the day!

Let's start strong with some serious brain training! Your brain is a muscle, the more you use it the stronger it gets.

## 9:00 Academic Time: Mathematics

See teacher website for Math lessons or activities.

## 10:00 Morning Active Time

Play outside, ride your bike, yoga, go for a walk and get some fresh air. Youtube Just dance workouts or Yoga with Adrien if you need to stay inside.

10:30 Academic Time: Social Studies
See teacher website for Social Studies lessons or activities.

11:30 Lunch Break

12:30 Academic Time: Science
See teacher website for Science lesson or activities

## 1:30 Afternoon Activity Time

Spend some more time outside, read a book, play a game.

## 2:00 Academics: English Language Arts

See teacher website for ELAR lesson or activities.

## 3:00 Reading \& Creative Writing

Read with a friend, read independently, listen to an online book, write an adventure story, or create a comic strip

## 4:00 You're Done for the Day!

Relax, and work on passion projects, spend time with family

## Middle School Resources (Grades 5-6)

| ELA | Math |
| :---: | :---: |
| Scholastic-Day-by-day projects to keep kids reading, thinking, and growing <br> Destiny- Access free ebooks through your campus library <br> Free Rice-Practice your vocabulary skills while donating rice to needy countries <br> NoRedlnk- Build your writing skills with interest-based curriculum | Khan Academy Math Lessons- Video lessons and practice for every grade level of math <br> Xtra Math- Help your child master basic mathematics facts <br> Prodigy- Math practice and games <br> Youcubed- Free math tasks and a free online course on building growth mindset in students, parents and teachers |
| Social Studies | Science |
| PBS Kids Social Studies <br> Fun and Free Games for Social Studies <br> Museum Virtual Tours <br> Bill of Rights Concentration | Brain Pop <br> Scholastic Study Jams <br> Bill Nye the Science Guy <br> Crash Course for Kids Science |

## Essential Standards

| 5th Grade |  |
| :---: | :---: |
| ELA | 5.5: read and comprehend grade-appropriate texts independently <br> 5.6G: evaluate details read to determine key ideas. <br> 5.7C: use text evidence to support an appropriate response <br> 5.8C: analyze plot elements <br> 5.11: use the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. |
|  <br> Mathematics <br> Advanced | 5.4F: I can simplify expressions that do not involve exponents including up to two levels of grouping (GEMDAS) |
| Science | 5.10A: compare the structures and functions of different species that help them live and survive in a specific environment such as hooves on prairie animals or webbed feet in aquatic animals <br> 5.10C: differentiate between inherited traits of plants and animals such as spines on a cactus or shape of a beak and learned behaviors such as an animal learning tricks or a child riding a bicycle |
| Social Studies | 5.20A: describe the fundamental rights guaranteed by each amendment in the Bill of Rights |
| 6th Grade |  |
| ELA | 6.4: read and comprehend grade-appropriate texts independently <br> 6.5G: evaluate details read to determine key ideas. <br> 6.6C: use text evidence to support an appropriate response 6.7C: analyze plot elements <br> 6.10: use the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. |
| Mathematics on-level and Pre-AP | 6.7A: I can generate equivalent numerical expressions using order of operations including whole number exponents and prime factorization |
| Science | 6.8B: identify and describe the changes in position, direction, and speed of an object when acted upon by unbalanced forces |
| Social Studies | 14A: identify institutions basic to all societies, including government, economic, educational, and religious institutions |

